

FAQs

1. Why is this organizational restructuring occurring?

As the healthcare landscape evolves, new specialized fields continue to emerge. By restructuring, CAHIIM ensures that these specific disciplines receive tailored oversight, modern standards, and professional recognition that reflect their unique roles in the industry. Our goal continues to be to ensure every graduate enters the workforce with the industry-validated competencies required to be successful in their career.

2. Does this change affect the status of existing accredited programs?

No, existing programs accredited under the current CAHIIM Standards and Performance Indicators remain fully accredited. The restructuring is designed to expand our scope and services, not to change current program standings.

3. What are the new organizations and what are their relationships with CAHIIM?

CAHIIM and its affiliated organizations (i.e., Commission on Accreditation for Health Science Education (CAHSE), Commission on Accreditation for Healthcare Services Management (CAHSM), and Health Workforce Association (HWA)) will operate under Accreditation and Workforce Innovations (AWI). Each entity will serve independently and will be responsible for its own governance, organizational, and accreditation activities. AWI & HWA serve diverse disciplines across the industry. Please refer to Page 4 for the [organizational chart](#).

Our commitments and strengths:

- **Broad program reach:** serve academic programs, bringing depth and breadth across disciplines and institutions.
- **Enduring partnerships:** maintain long-term collaborations with numerous non-profit professional and for-profit organizations, reflecting our commitment to the broader ecosystem and shared impact.
- **Practitioner engagement:** maintain a network of practitioners who inform and enrich our work, ensuring relevance and real-world applicability.
- **Volunteer governance:** work with volunteers on committees, councils, and special projects guiding program design, quality, and strategic direction.
- **In-house research excellence:** house our own research team focused on advancing workforce, competency development, and performance research to continuously improve outcomes.
- **Content excellence:** evaluation of educational content for lifelong learning.
- **Collaborative, quality-driven approach:** work on stakeholder collaboration, rigorous quality assurance, and sustainable governance to ensure lasting impact for learners, employers, and institutions.

4. What is each organization's purpose?

Accreditation and Workforce Innovations (AWI)

Mission Statement:

To steward an innovative and dynamic environment, elevating education, credentialing, and workforce readiness with agility, transparency, and consistency.

Vision Statement:

Forging an ecosystem that advances academic rigor and accelerates workforce readiness.

Main Objectives:

- **Workforce Sustainability:** dedicated to the long-term development and resilience of the healthcare workforce through strategic advancement and sustainable growth initiatives.
- **Standards & Agility:** champion professional excellence by aligning with accrediting bodies and industry standards, while remaining agile in the face of evolving healthcare demands.
- **Inclusive Collaboration:** bridging the gap between higher education and the healthcare industry to empower a wide range of learners and workplaces.
- **Accreditation Support:** enable accrediting organizations to cultivate a highly qualified workforce that meets the rigorous needs of the modern healthcare landscape.
- **Empowering Accreditors:** Home for accreditors seeking independence and operational excellence.

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Mission Statement:

To ensure the quality and relevance of health informatics and health information management education by setting rigorous educational standards, assessing academic programs, and empowering institutions to continuously improve.

Vision Statement:

To be the premiere leader advancing excellence and innovation in health education.

Commission on Accreditation for Health Science Education (CAHSE)

Mission Statement:

To ensure the quality and relevance of health science education by setting rigorous educational standards, assessing academic programs, and empowering institutions to continuously improve.

Vision Statement:

The trusted leader in promoting excellence and innovation in health science education.

Commission on Accreditation for Healthcare Services Management (CAHSM)

Mission Statement:

To establish and uphold rigorous, globally recognized accreditation standards for healthcare services management education, fostering continuous improvement, transparency, and accountability across accredited programs.

Vision Statement:

A landscape where healthcare services management education programs consistently meet and exceed universal benchmarks, producing leaders capable of leading effective and ethical health systems.

Health Workforce Association (HWA)

Mission Statement:

To advance health workforce competence and lifelong learning through innovation and evidence-based evaluation.

Vision Statement:

Reimagining workforce education by setting the global standard that meets current challenges and anticipates future needs.

Main Objectives:

- **Strategic Incubation:** Function as a premier workforce development hub, empowering organizations to design and launch high-impact learning opportunities and certificates across the healthcare industry.
- **Competency Validation:** Accelerate the deployment of specialized healthcare roles through rigorous validation of competencies and performance indicators.
- **Systemic Training:** Facilitate scalable, industry-aligned training solutions that bridge the gap between educational theory and clinical practice.

Organizational Chart

